## Daily Schedule Week of March 30-April 3

Before 9 AM	11:30 Lunch Break
Eat breakfast, make your bed, get dressed & get ready for the day!	12:30 Academic Time: Science
Let's start strong with some serious brain training! Your	See teacher website for Science lesson or activities
brain is a muscle, the more you use it the stronger it gets.	1:30 Afternoon Activity Time
9:00 Academic Time: Mathematics	Spend some more time outside, read a book, play a game.
See teacher website for Math lessons or activities.	2:00 Academics: English Language Arts
10:00 Morning Active Time	See teacher website for ELAR lesson or activities.
Play outside, ride your bike, yoga, go for a walk and get	3:00 Reading & Creative Writing
some fresh air. Youtube Just dance workouts or Yoga with	Read with a friend, read independently, listen to an online
Adrien if you need to stay inside.	book, write an adventure story, or create a comic strip
10:30 Academic Time: Social Studies	4:00 You're Done for the Day!
See teacher website for Social Studies lessons or activities.	Relax, and work on passion projects with your family

## Jr. High Resources (Grades 7-8)

ELA	Math
Scholastic-Day-by-day projects to keep kids reading, thinking, and growing	Khan Academy Math Lessons- Video lessons and practice for every grade level of math
Destiny- Access free ebooks through your campus library	Xtra Math- Help your child master basic mathematics facts
Free Rice-Practice your vocabulary skills while donating rice to needy countries NoRedInk- Build your writing skills with interest-based curriculum	Prodigy- Math practice and games Youcubed- Free math tasks and a free online course on building growth mindset in students, parents and teachers
Social Studies	Science
PBS Kids Social Studies Social Studies related games and lessons	Mystery Science mini lessons variety of mini science lessons with little to no materials needed

## **Essential Standards**

7th Grade		
ELA	<ul> <li>7.4: read and comprehend grade-appropriate texts independently</li> <li>7.5G: evaluate details read to determine key ideas</li> <li>7.6C: use text evidence to support an appropriate response</li> <li>7.7C: analyze plot elements</li> <li>7.10: use the writing process recursively to compose multiple texts that are legible and uses appropriate conventions</li> </ul>	
Mathematics & Math Pre-AP	<ul> <li>7.9A:</li> <li>I can solve problems involving the volume of rectangular prisms.</li> <li>I can solve problems involving the volume of triangular prisms.</li> <li>I can solve problems involving the volume of rectangular pyramids.</li> <li>I can solve problems involving the volume of triangular pyramids.</li> <li>7.8A:</li> <li>I can model the relationship between the volume of a rectangular prism and a rectangular pyramid having both congruent bases and heights.</li> <li>I can connect that relationship to the formulas.</li> </ul>	
Science	<ul> <li>7.11B: identify some changes in genetic traits that have occured over several generations through natural selection and selective breeding</li> <li>7.11C: explain variation within a population by comparing features, behaviors, or physiology of organisms that enhance their survival</li> <li>7.12A: investigate and explain how internal structures of an organism have adaptations that allow specific functions</li> </ul>	
Social Studies	7.7A: explain how the oil industry industrialized Texas 7.7C: describe and compare the impact of reform movements in Texas	
8th Grade		
ELA	<ul> <li>8.4: read and comprehend grade-appropriate texts independently</li> <li>8.5G: evaluate details read to determine key ideas.</li> <li>8.6C: use text evidence to support an appropriate response</li> <li>8.7C: analyze plot elements</li> <li>8.10: use the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.</li> </ul>	
Mathematics	<ul><li>8.4B: graph proportional relationships, interpreting the unit rate as the slope of the line [that models the relationship]</li><li>8.4C: use data from a table or graph to determine the rate of change or slope and y-intercept [in mathematical and real-world problems.]</li></ul>	

Algebra	A.7A: Graph quadratic functions on the coordinate plane and use the graph to identify key attributes, if possible, including x-intercept, y-intercept, zeros, maximum value, minimum values, vertex, and the equation of the axis of symmetry A.6B: Write equations of quadratic functions given the vertex and another point on the graph, write the equation in vertex form, $f(x) = a(x-h)^2 + k$ , and rewrite the equation from vertex form to standard form $f(x) = ax^2 + bx + c$ .
Science	8.10C: Identify the role of oceans in the formation of weather systems such as hurricanes
Social Studies	8.8B: explain the role the expansion of slavery played in causing sectionalism 8.12C: analyze the causes and effects of economic differences among different regions